

In the  
name of God

**Faculty of Paramedicine, Tabriz University**

**of Medical Sciences**

**Birth certificate and internal evaluation report**  
**intelligence group**  
**April 2041**

**Preparation and arrangement: Hushbari group**

In cooperation

with the Education Development Office of the Faculty of Paramedicine

Tabriz University of Medical Sciences

paramedicine College

intelligence ID card of the group

Faculty of paramedicine first floor Location of the group:

Number 3 Number of rooms in the group:

Group space:

Square meters 210 The infrastructure level of the office space and office of academic staff

person 4 members: Total number of academic staff members:

Infrastructure level of office space (staff): 10 square meters

person 3 The total number of

Faculty of classes available from + Practicerooms square meters 00 employees: the infrastructure level of the group's educational space (classroom):

be made is used

person 210 The total number of

We do not have additional education students: per capita, the space of the rooms of the additional education

students: Group fax: - 04233348433 Group phone:

The mission of the group:

Bachelor of practical courses for students in the national board And Improving theoretical education participation 2. Development

The surface of the members of the door And Improving the scientific position of students Intelligence

and action anesthetized patients' room from 1. Care in the

recovery the unit and special unit care And emergency department of anesthetized patients from 3. Care in

field of anesthesia 4

The group of faculty members And Scientific ability of students to increase of the This promotion development and We believe We Group perspective:

example And The country is considered level and education of the University of Tabriz is science, production, and last due to its high level of

At the society.

Cloudy Dr. Rehane, Mrs. Mr. Head of the department: Deputy

Kalehdozan KHOSRO Assistant Professor of the Department:

Anuri Mohamadpour Dr. Mr. Deputy Research Assistant of the Department:

## Faculty members of the group:

email	Date Membership as board Academic	The place of obtaining the last degree educational	The year of obtaining the last Degree	fellowship	Specialty /Orientation	Expertise	Condition employment	rank university	first name and last name	rank
Dr.anvari22@yahoo.com	2333	University Science medical Tabriz- College medical	2334	-	-	Definitive anesthesia	official expert	Associate Professor	Dr. Hassan Mohammadipour Anuri	2
ghorbaniann@yahoo.com	2332	University Medical sciences Tabriz- College paramedicine	2332	-	-	Expert def senior anesthesia	nitive official	the coach	2 Nasser Ghorbin	
kkolahdouzan@yahoo.com	2332	University Medical sciences Tabriz- College paramedicine	2332	-	-	The definitive master's anesthesia	official of the degree	the coach	3 Khosrow Kalehdozan	
reyhane.abri@gmail.com	2330	University Science medical Tabriz- College medical	2333	-	-	Expert anesthesia	a treaty	Assistant Professor	4 Cloudy basil	

\*Weekly and semester schedule of faculty members: updated and available for each member at the beginning of the academic year.

person<sup>210</sup> Average number of students per semester:

The number of additional education students by section in each year: - We do not have active additional education

Lessons and chapters are available in different levels: in the group.

Educational resource	Student evaluation method	Teaching method	teaching time	Place of training	field Education of students	Title of the lesson
Ministerial references	Don't ask questions an option	using a power point sheet or or speech	morning or evening	Faculty of paramedicine	intelligence	Physics of intelligence
✓	✓	✓	✓	✓	✓	Physiology
✓	✓	✓	✓	✓	✓	dissection
✓	✓	✓	✓	✓	✓	microbiology
✓	✓	✓	✓	✓	✓	Internal surgery of diseases
✓	✓	✓	✓	✓	✓	Basic pharmacology principles
✓	✓	✓	✓	✓	✓	Specialized in pharmacology
✓	✓	✓	✓	✓	✓	Medical word
✓	✓	✓	✓	✓	✓	Emergency medicine
✓	✓	✓	✓	✓	✓	Work room action in <sup>And</sup> Nursing principles
✓	✓	✓	✓	✓	✓	special Care
✓	✓	✓	✓	✓	✓	anesthesia Principles
✓	✓	✓	✓	✓	✓	1 anesthesia method
✓	✓	✓	✓	✓	✓	2 anesthesia method
✓	✓	✓	✓	✓	✓	3 anesthesia method
✓	✓	✓	✓	✓	✓	special Basic care
✓	✓	✓	✓	✓	✓	Management method <sup>And</sup> Anesthetic techniques the pain
✓	✓	✓	✓	✓	✓	Anesthetic surgery procedures Professional
✓	✓	✓	✓	✓	✓	methods and Basic principles of cardiac pulmonary resuscitation
✓	✓	✓	✓	✓	✓	Professional <sup>And</sup> General English speaking
✓	✓	✓	✓	✓	✓	biochemistry
✓	✓	✓	✓	✓	✓	anesthesia in O profession of ethics
✓	✓	✓	✓	✓	✓	Application computer
✓	✓	✓	✓	✓	✓	Psychology
✓	✓	✓	✓	✓	✓	Basic theory of Islam
✓	✓	✓	✓	✓	✓	Islamic ethics
✓	✓	✓	✓	✓	✓	Islamic sources with getting to know
✓	✓	✓	✓	✓	✓	Islamic civilization <sup>And</sup> Date
✓	✓	✓	✓	✓	✓	physical
✓	✓	✓	✓	✓	✓	Clinical T <sup>examinations</sup> Semiotic education
✓	✓	✓	✓	✓	✓	Farsi T <sup>Literary</sup>



✓	✓	✓	✓	✓	✓	Hematology
✓	✓	✓	✓	✓	✓	Physio pathology
✓	✓	✓	✓	✓	✓	Biological method research and statistics
✓	✓	✓	✓	✓	✓	family setting
✓	✓	✓	✓	✓	✓	Immunology
✓	✓	✓	✓	✓	✓	Anesthesia in management
✓	✓	✓	✓	✓	✓	from anesthesia So Hi
✓	Practical and oral	Clinical	✓	Training centers	✓	Nursing internship care
✓	✓	✓	✓	✓	✓	internship
✓	✓	✓	✓	✓	✓	arena in internship

faculty and ~~less~~ ~~plan~~: The lesson plan is updated at the beginning of the semester and posted on the website of the

no Is there a scientific conference in the group? Yes, frequency of group conferences:

no Is Caleb's journal held in the group? Yes, the frequency of holding the journal of the group's clubs:

educational internship Termination of field AndThe beginning of the conferen Other educational programs of the group:

**Educational facilities of the group**

- 2 classroom and practical laboratory

person<sup>34</sup> Capacity: number One Number:

1 educational aid equipment:

number 0 Number of group computers:

number 2 Number of video projectors:

Number of visualizers:

number One Number of screens:

we don't have Number of smart whiteboards:

we don't have Number of duplicating

devices: Other items: Overhead of one device

they do 3-Library: The department does not have an independent library and students use the public library of the college

Number of books:

All reference books related to anesthesia are purchased and available in the faculty library.

people<sup>210</sup> number of students:

4- The list of books should be attached: all the reference and related books of anesthesia were purchased in the faculty library

And it is available.

**4-Laboratories:**

Location	The level of students	Number of test tables	Responsible	The name of the laboratory
Faculty of paramedicine	Bachelor's degree	number 4	Bijanpur	Intelligence Laboratory

**\*Names of laboratory equipment should be attached:**

**monitoring device (heart, pulse oximeter, blood pressure, carbon dioxide, breathing, temperature).**

**Operating room bed-serum base-anesthesia machine-suction machine-serum infusion pump-syringe infusion pump-oxygen capsule-o2N capsule-artificial heart and lung pump device-heart monitor device-shock device-electrocardiogram device-glucometer-arm mannequin Intravenous, subcutaneous and intradermal injections - Buttock-like mannequin for intramuscular injections - Head and neck mannequin for airway management and intubation - Mannequin for cardiopulmonary resuscitation training - Mannequin for regional (spinal and epidural) anesthesia training - All accessories For intubation and artificial respiration and injections, etc., including laryngoscopes, types of tracheal tubes, types of masks and ambobags, types of syringes and angiokets, etc.**

**Other information related to the laboratory: The laboratory of the intelligence group is a room with an area of 40 square meters, where practical lessons related to the field of intelligence are taught.**

**Research activities**

The number of articles accepted by the group in the past 3 years: 22 articles

\* The summary of the article should be attached:

Article The number of articles published by the group in the last 3 years: 22 \* The summary of the article should be attached:

2 and seminars during the past 3 years: the number of abstracts of the papers in the congresses \* the abstracts of the papers should be attached:

Number of research grants:

general anesthesia of pain, in books in the field of local control Research interests of the group: Number of books reviewed by group members: one item

What is the national reference book?

Educational and research awards and honors of the group: award title or title: exemplary professor - exemplary researcher

Obtained year: 1332 model professor (Mr. Nasser Ghorbin) - 1331 to 1334 model researcher (Ms. Dr. Sosan Hassanzadeh Salmasi) - year 1333 1334 model teacher (Mr. Khosro Kalehdozan) Awarding organization: Tabriz University of Medical Sciences

Hoshbari Educational Group in the first Motahari Martyr Festival in May 1331 as one of the

The top groups of the university were selected.



## Introduction:

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Intelligence department of paramedical faculty started its independent activity since 2012 by training intelligence students at the associate level. Currently, this group has 4 faculty members, 3 intelligence experts, and there are continuous undergraduate students studying intelligence. Specific theoretical and practical courses of intelligence field are taught by the faculty members of the department. The number of intelligence students is usually around 121 in 3 different semesters. Internship in the field of mental health students takes place in the form of a written program, in certain groups and with the presence of academic staff members and the cooperation of experts Evaluation and from different departments of medical training centers in 12 medical training centers.

practical courses and internship for students in theoretical courses are done in the form of mid-semester and end-semester exams, and in the form of a log book organization test and the performance of each student in different fields is done with clinical findings.

## Objectives of internal evaluation:

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**General purpose:** to determine the current educational status of the intelligence department of the Faculty of Medicine in Tabriz

## Specific goals:

- and missions
- 1- Determining the current status of the group in terms of goals
  - 2- Determining the current status of the group in terms of management and organization
  - 3- Determining the current status of the group in terms of faculty members
  - 4- Determining the current status of the group in terms of educational programs
- 2- Determining the current status of the group in terms of facilities, equipment and human resources

## **assessment: Do the procedure**

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### **1- The steps of internal evaluation in Hushbari group have been done as follows:**

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#### **First step: introducing internal evaluation**

At this stage, the manual of internal evaluation by the education development office of paramedical faculty in the meeting

department, and The educational council of the faculty was delivered to the director of the department and the member of the evaluation committee of the intelligence

explanations were provided by the official of the development office of the faculty for justification.

#### **Second step: formation of internal evaluation committee**

At this stage, an internal evaluation committee consisting of the group director and the head of the faculty development office was formed.

#### **The third step: determining the mission and goals**

Objectives In this stage, the general and special objectives of the internal evaluation of the group were determined. After determining the overall goal

and development goals of the group as well as the specific strategic plan and the group goals, the mission was reviewed.

#### **Fourth step: Determining owners and markers**

And the areas in this step, based on the special goals of the internal evaluation of the group, the owners and indicators were determined

and the evaluation was also determined.

#### **Step five: Determining the desired situation**

and the indicators, the favorable situation from the point of view of all the group members during this stage after compiling the areas, the owners of the

survey was obtained.

#### **The sixth step: determining the data collection method**

and checklists were designed. At this stage, the questionnaires are **the seventh**

#### **step: data collection and analysis**

After collecting the data, it was analyzed by the group manager using SPSS software

#### **Step 8: Preparing a preliminary report**

After collecting and analyzing the data, a preliminary report was prepared by the group manager and discussed in the group meetings.

## Indicator of the favorable status of internal evaluation indicators - 2 areas of research and

### The field of mission and goals

Condition	half state		of source	Collection	Indicator
	Undesirable	Optimal			
does not have	-----	It has	Review of available documents		Specific goals, the existence of a mission and the participation of those involved in formulating goals, compliance with the rules of goal writing and classification (knowledge-mastery-attitude)
Less than 01%	01% to 31%	more than 31%	Questionnaire		
does not have	-----		for review of available documents		
Less than 01%	01% to 31%	More than 31%	questionnaire		
More than 3 years	every 3 years	Every 2 years	Review of evidence		The level of awareness of those involved (members of the academic staff)
does not have	-----		Review of available documents		The educational goals of the mission review group and goals for students
					The existence of educational

### Questionnaire of the mission and goals of the group related to faculty members

no                      Yes sir                      **2- Do you know the text of the mission statement**

no                      Yes sir                      **of the group? 1- Do you know the text of the**

no                      Yes sir                      **group perspective? 3- Have you participated in developing a strategic plan?**

Much	medium	Low	Description
			<b>2- How much do you know about the goals and missions of the group?</b> <b>1- To what extent do the goals of the group fit with the individual needs and expectations of students in this field?</b> <b>3- To what extent the goals of the group are compatible with the needs of the society in this field has it?</b>

The field of management and organization

Unfavorable situation	Semi favorable condition	Data in the desired state	Collection of sources	Indicator
does not have 01% to 31% less than 01%	-----	It has more than 31%	Check the available documents of the questionnaire	How to choose and the duties of the group manager, the percentage of satisfaction with the activities of the group manager among the academic staff members
does not have	-----	has	Review of available documents	There is a written description of the duties of the director
does not have	-----		Review of available documents	of the department of development programs for faculty members (program to increase educational capacity - study opportunities).
does not have	-----	has it	Check available documents	Existence of a specific mechanism to determine the budget, group expenses and how to spend them

## Evaluation questionnaire of faculty members from the group director

Undesirable	half desirable	Optimal	Issue	Row
			The spirit of cooperation with group members	2
			Work experience (preferable at least 4 years, unfavorable less than 1 year)	1
			3 executive power in advancing educational goals	
			4 holding regular meetings	
			4 Involvement of colleagues	
			0 Using comments from group members	
			3. Division of responsibility among the members of	
			the group to supervise the implementation of	8
			educational programs and communicate with other groups and university officials	3
			Using scientific situations to develop the scientific ability of the group	20
			How to choose a group manager	22
			The amount of powers and financial facilities of the manager	21
			of the extra-group activity group for the development of the group	23
			24 good morals and spirit of cooperation with group members	
			The role of the group manager in creating a calm atmosphere in the group	24
			Preparing the work schedule of faculty members and supervising them	20
			Having work discipline	23

## Educational program area

Unfavorable situation	Semi favorable condition	Data in the desired state	Collection of sources	Indicator
does not have Less than 01%	----- 01% to 31%	It has more than 31%	Check the available documents of the questionnaire	The existence of a theoretical and practical written lesson plan and the level of awareness of the lesson plan among faculty members
Less than 01%	01% to 31%	More than 31%	questionnaire	The level of students' awareness of the programs
Less than 01%	01% to 31%	More than 31%	questionnaire	Course The degree of participation of faculty members in developing curricula
01% to 31% less than 01%		More than 31%	questionnaire	The level of satisfaction of interns and interns with the training programs of the group
More than a year	every year	Each term	Review of available documents and questionnaire	The activities are the frequency of meetings to review the group's plans
does not have	-----	has it	for review of available documents	There is an educational guide for students

### Questionnaire to determine the satisfaction of interns and interns with the educational status of the group

weak (2)	Excellent (4) Good (3) Average (1)	Description
		<p style="text-align: center;"><b>Timely attendance of professors in educational activities</b></p> <p style="text-align: center;"><b>Communicate educational goals and expectations at the beginning and throughout the course</b></p> <p style="text-align: center;"><b>Quality of education in the course</b></p> <p style="text-align: center;"><b>How to evaluate the end of the course (coordination of the exam with the presented educational objectives)</b></p> <p style="text-align: center;"><b>Your overall satisfaction with the course</b></p>

## Questionnaire of faculty members regarding the educational program

## Questionnaire of faculty members regarding the educational program

Low To what extent did you participate in the preparation of the lesson plans of the group? Very average  
do you To what extent do you use the lesson plans in the group in your teaching?

## faculty area

Condition		half state	Collection of sources		Indicator
Undesirable	Optimal	Data in the desired state			
-----	-----	-----	Check available documents	Proportion of faculty members in terms of	academic rank
-----	-----	-----	Proportion of faculty members in terms of work experience, review of available documents,	review of available documents, percentage of faculty members with certificates of	participation in medical training workshops
Less than 01%	01% to 31%	More than 31%	Check available documents	Ratio of full-time faculty members to	part time
Less than 01%	01% to 31%	More than 31%	Check available documents	Proportion of faculty members with executive	responsibilities outside the group
21% to 31%, more than 31%		Less than 21%	Check available documents	Educational and research ability, the	degree of academic staff satisfaction with welfare and
Less than 01%	01% to 31%	More than 31%	Questionnaire	for checking available documents	service facilities

## Students area

Unfavorable situation	Semi favorable condition	Collection of sources Data in the desired state	Indicator
		Check available documents	The composition and distribution of students (number, age, gender, nationality)
		Group and questionnaire	Communication of students with faculty members and group director
		Group and questionnaire	Participation in the planning, implementation and
		Check available documents questionnaire	evaluation of academic progress
		Check available documents	and students' awareness of the rights and duties of the student's research activities



### The field of educational resources

Semi favorable	Collection of sources	Indicator
Unfavorable situation condition	Data in the desired state	
	Available options Check	and equipment and variety of spaces, quality, number of education (classes, departments, clinic and laboratory, library)

### Research area

Condition	half state	Collection of sources	Indicator
Undesirable	Optimal	Data in the desired state	
		Check available documents	Individual works and activities of faculty members
		Check available documents	The policy and programs of the group for research, research projects (national/international), seminars and conferences organized by the group director. Research possibilities
		Check available documents	
		Check available documents	
		Check available documents	

**The field of measurement and evaluation**

<b>Semi favorable</b>	<b>Collection of sources</b>	<b>Indicator</b>
<b>Unfavorable situationcondition</b>	<b>Data in the desired state</b>	
	<b>Educational Assistant</b>	<b>How to conduct student exams and evaluation</b>
	<b>College</b>	<b>methods</b>

**The field of scholars**

<b>Semi favorable</b>	<b>Collection of sources</b>	<b>Indicator</b>
<b>Unfavorable situationcondition</b>	<b>Data in the desired state</b>	
	<b>Available documents</b>	<b>Communication with students, assessing</b>
		<b>their needs</b>

## The field of facilities and equipment of the group:

The area of the infrastructure of the group's educational space (classroom)

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Total number of students

The infrastructure area of the office space and office of the faculty members

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The total number of faculty members

---

Infrastructure area of office space (employees)

---

Total number of employees

The area of the infrastructure of the library and study hall of the group (without considering the hall of the faculty) the total
---

number of students
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The number of books and specialized scientific journals available in the specialized library of the department,
---

the number of students
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The number of computers available for faculty members

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The total number of faculty members

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Number of computers available for students

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Total number of students

**Number of active educational fields: Number**

**of active dormitories:**

**The number of vehicles at the disposal of the group:**

## Results:

# Goals and Mission field

(Appendix 1)

1-Is there a mission statement in the group? Yes - Are there

separate general educational goals for the learners of different courses of the educational group? Yes sir

(Appendix 2)

and goals? All members of the

3- Have all those involved participated in formulating the mission

faculty have participated in the formulation of the mission.

4- Are the goals formulated in accordance with the principles of goal writing and classification of knowledge, skills and attitudes? Yes sir

2- Is the group's perspective clear? Yes (Appendix 3)

0 - Are the short-term and long-term goals of the group defined? Yes (Appendix 4)

## Questions about mission and goals:

And are there written missions in the field of education in the group?

• Are the goals

and educational missions of the group clearly and precisely formulated ?

A- Objectives

And the educational missions of the group are implicitly considered by the faculty members

Goals B-

And the educational mission of the group is not clear

Objectives C-

goals and missions in the field of research in the group?

Are there written

And the research missions of the group have been formulated clearly and precisely

A- Objectives

And the research missions of the group are implicitly considered by the faculty members

Objectives b-

And the research mission of the group is not clear

Objectives C-

goals and missions in the field of specialized services in the group?

Are there written

And the missions of the specialized services of the group have been formulated clearly and precisely

A- Objectives

And the missions of providing specialized services of the group are implicitly considered by the members of the academic staff y Objectives b-

And the missions of the group's specialized services are not clear

Objectives C-

Unfavorable situation	half state	Indicator
	<p><b>Optimal</b></p> <p>Favorable condition</p> <p>has it</p> <p>has it</p> <p>More than 80%</p> <p>More than 80%</p> <p>has it</p> <p>has it</p> <p>More than 80%</p> <p>00% to 80%</p> <p>Every 1 year</p> <p>goals has educational goals for students</p>	<p>The presence of a written mission statement in the group. The presence of a written perspective in the group. The percentage of faculty members who are aware of the group's mission</p> <p>Percentage of faculty members aware of the group's perspective</p> <p>The existence of big goals in the group, the existence of specific goals in the group, the percentage of achievement of specific goals in the group within the specified period of time</p> <p>Percentage of group members who participated in formulating goals</p> <p>The time frequency of reviewing group</p>

## Organization: and The field of management

1- Is the selection of the group manager done by the votes of the members? Yes sir

2- Are there written duties of the group manager? Yes (Appendix 2)

Assistant professor ÿ Associate professor ÿ Professor ÿ University rank Current director of the department: Instructor Last

degree of the current director of the department: Master's degree ÿ Specialized doctorate ÿ

The number of years of service of the current manager of the group: 2 years

3- The results of the evaluation of faculty members and group staff from group management:

Undesirable	half desirable	Optimal	Issue	Row
		ÿ	1 spirit of cooperation with group	
		ÿ	members, work experience (desirable at least 2 years, unfavorable	2
		ÿ	less than 2 years) 3 executive ability in advancing	
		ÿ	educational goals 4 regular holding	
		ÿ	of meetings 2 engaging colleagues,	
		ÿ	using the opinions of group	0
		ÿ	members 1 division of responsibilities among	
		ÿ	group members 3 monitoring T on carrying out educational programs	
		ÿ	Communicating with other groups and university officials, using	3
		ÿ	scientific positions to develop the scientific ability of the group, how to choose	11
		ÿ	the group manager (desirable choice and unfavorable appointment), financial	11
ÿ			possibilities of the group manager, the amount of	12
		ÿ	authority and extra-group activity for the development of the group	13
		ÿ	14. Good morals and the spirit of cooperation with the group members. The	
		ÿ	role of the group manager in creating a calm atmosphere	12
		ÿ	in the group. Preparing the work schedule of the faculty members and	10
		ÿ	supervising them with work discipline,	23

Unfavorable situation	half state	Indicator
<b>Optimal</b>		
	Favorable condition	
	More than 80%	The percentage of satisfaction with the group manager's activities between faculty members
	has it	The existence of written regulations and bylaws in Group
	has it	There is a written job description of the group manager, there is a functional agreement between the members faculty and director of the group
	has it	Existence of a budget allocation plan based on the group's goals
	does not have	Having an independent budget for education activities in the community
	does not have	

4-Is there an evaluation process for the group's annual activities?

Yes  No

irregular	relatively regular	regular	Are	Row
<input type="checkbox"/>			the educational activities of the group carried out regularly?	1
<input type="checkbox"/>			2. Are the group's research activities carried out regularly?	

transparent? Yes  Are the internal regulations of the group

0- Is there a specific mechanism to determine the budget, group expenses and how to spend it? Nope

**Educational program area:**

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1- Is there a training program for different learners? Yes sir

**The level of trainees' satisfaction with the educational situation of the group**

weak (2)	Excellent (4) Good (3) Average (2)	Description
	ÿ	Timely attendance of professors in educational activities,
	ÿ	informing about educational goals and expectations at the beginning and throughout the course
	ÿ	The quality of education in the
	ÿ	course, how to evaluate the end of the course (coherence of the exam with the educational goals presented)
	ÿ	Your overall satisfaction with the course

Unfavorable situation	Good condition, good condition, half condition	Indicator
	has it	The existence of a theoretical and practical written lesson
	More than 31%	plan and the level of awareness of the lesson plan among faculty members
	More than 31%	The degree of students' awareness of the curricula,
01% to 31%		the degree of participation of faculty members in the development of curricula
	More than 31%	The level of satisfaction of trainees and interns with the activities of the group's training programs
every 2 years		The frequency of meetings to review group programs, the existence of educational guides for students
	has it	



## Academic District board

**Number of faculty members: 4**

<b>PhD</b>	<small>Associate Professor</small>	<b>2. Dr. Hassan Mohammadipour</b>
<b>Master of Anesthesiology</b>	<small>the coach</small>	<b>Anuri. 3. Khosro</b>
<b>Master of Anesthesiology</b>	<small>the coach</small>	<b>Kalehdozan. 4. Nasser Ghorbin</b>
<b>PhD</b>	<small>Assistant Professor</small>	<b>4. Dr. Reihaneh Abri</b>

**Percentage of full-time faculty members: 200 percent**

**Group employees: (group experts)**

**Muhaddith of Bijanpur**

**Romina Hosni**

**Roqia Hijabi**

### faculty area

Condition	half state	Data in the desired state	Collection of sources	Indicator
Undesirable	Optimal			
-----	-----	-----	Check available documents	Proportion of faculty members in terms of academic rank
-----	-----	-----	Proportion of faculty members in terms of work experience, review of available documents, review of available documents, percentage of faculty members with certificates of participation in medical training workshops	Ratio of full-time to part-time faculty members
		More than 31%	Check available documents	Proportion of faculty members with executive responsibilities outside the group
		More than 31%	Check available documents	Educational and research ability, the degree of academic staff satisfaction with welfare and service facilities
Less than 01%		21%	Check available documents	
		More than 31%	Questionnaire for checking available documents	

## Students area

Unfavorable situation	semi-requirements of the state of the state of the	Data	Indicator
y	Check available documents	The composition and distribution of students (number, age, gender, nationality)	
	More than 31%	Group and questionnaire	Communication of students with faculty members and group director
	More than 21%	The group and the questionnaire	Participation in the planning, implementation and evaluation of academic progress
	More than 31%	for the review of the available documents.	evaluation of academic progress
	More than 31%	The questionnaire	and students' awareness of the rights and duties of the student's research activities
Less than 21%		for the review of the available documents	

## educational resources

The area of the infrastructure of the educational space of the group (classroom) is 01 square meters

---

The total number of students is 121

The infrastructure area of the office space and office of the faculty members is 121 square meters

---

The total number of faculty members is 4

The infrastructure area of the office space (staff) is 21 square meters

---

The total number of employees is 3 people

The area of the infrastructure of the library and study hall of the department (without considering the faculty hall) -

---

The total number of students is 121

The number of books and specialized scientific journals available in the department's specialized library -

---

The number of students is 121

The number of computers available for faculty members is 4

---

The total number of faculty members is 4

The number of computers available for students - in the

facilities of the group's computer room

and the library The total

---

number of students in the faculty is 121

**The number of active educational fields:** 12 centers: General operating room (Imam Reza) - Orthopedic operating room of Imam Reza Hospital - Emergency department (Imam Reza) - Operating room (Shahada) - Operating room (Sina) - Operating room (Al-Zahra) - Room operation (charity) - operation room (children) - operation room (Shahid Madani) - burn operation room of Sina Hospital - emergency room of Shahid Madani - operation room of Taleghani Hospital

The number of vehicles at the disposal of the group: -

## Research area:

- 1 - The number of research projects of the group in the last 3 years: 0 - 2 - The number of published articles in the last 3 years: 22 articles - 3 - The number of published books in the last 3 years: - - 4 - The number of accepted articles in the last 3 years : 22 articles - 2 Number of participation in the congress with and without speech: 2 - 0 Number of workshops and seminars held by the group -: - 1 Number of theses approved in the last year: 3

**assessment and The field of measurement**

1- Are the exams appropriate in terms of variety of methods, existence of planning, appropriateness with educational goals? Yes sir

2. Is there nine types of group evaluation?

Evaluation of the group and faculty members is done by the EDO of the faculty at the end of each course.

Much	medium	Low	Description
		ÿ	2- Is the diagnostic evaluation in the beginning of the formation of the kidney?  can
	ÿ		1- Is the mid-semester test of the academic progress of the students  conducted in all stages of teaching?
ÿ			3- Is it from the final evaluation to familiarize the students with the level of achievement?  Is knowledge and information used?
		ÿ	4- Apart from the exam, is it used in the academic evaluation of  students?

**The field of scholars**

Condition	half state	Source	Indicator
Undesirable	Optimal	Data collection is desirable	
	About 05%	questionnaire	Communication with students, assessing  their needs

## Conclusion:

and the perspective of goals of the intelligence department of the paramedical faculty of Tabriz University of Medical Sciences has compiled a strategic plan, mission and university. Strategic goals and taking into account the needs of the society and yourself with the participation of the educational members of the specified group and the principles of goal writing have been observed. The educational, research and service tasks of the group are considered in the strategic goals. The strategic program and mid-term and long-term goals in the the gift of Girouh Hir 4 Sial will be reviewed. Hushbari Group has achieved more than 12% of its set goals since 1331. Some group's strategic plan have not yet been achieved due to financial problems, etc., and the group's plans must be made in line with their realization. The selection of the director of the group is done by the votes of the faculty members of the group, and the duties of the director are written in the group. executive responsibilities outside the group and some members of the faculty of the group and the presence of Gireh members in Ek

Yer

University is one of the issues that from some direction <sup>And</sup> Meetings, councils, committees, counseling sessions at the faculty level are for the benefit of the group and in other ways to the detriment of the group. The most important weaknesses of the group are the lack of financial independence and the lack of independent budget allocation for activities and education in the group's society. In general, more than 31% of the group members were satisfied with the management and organization in the group. In the group, there is a written instruction manual and the list of their contacts is posted in the group's bulletin. In terms of the educational program, from the point of view of interns and interns, the intelligence department has obtained a high rating in terms of satisfaction with education among other departments of the faculty. The educational program is given to the students in written form in the existing group. Among the faculty members, 21% are instructors and 21% are assistant professors.

And the size of the classes is relatively favorable, but the size of the department and internship centers is very limited compared to the number of students. Number  
There is no independent library in the group, but the laboratory facilities of Girouh come to justify the purchase price and the necessary equipment in April 1332. You will be relatively favorable, when you need to compare the price of the purchase, the necessary equipment will be taken. The activities and research projects of the group in recent years are acceptable.

The executive solution of the Ministry's headquarters	Management of university executives Faculty executive management	Executive solution group	weak points
	<p>Leaders create welfare opportunities with the help of student and scientific faculty members in educational and medical centers.</p>	<p>Request to create facilities Welfare for students and members of academic staff in educational and medical centers.</p>	<p>Absence of welfare facilities for students and faculty members in the hospital</p>
<p>Appointment of board members Science from instructor to assistant professor</p>	<p>And these knowledges are important for the members of the board Science from instructor to assistant professor</p> <p>Torat al-Zah from Tadar Daneshgah Beadilistif Perl Baraks Kodmaraboza Direction of Kardemara BMD I'm sorry I am a student</p>	<p>Request to buy Maw and and Educational equipment For students</p>	<p>Kambaaud Maav and and Vesaii Continue to provide education for students Vienna Aadm Amayaaat comes with knowledge, members of the board of scholars from Coach to assistant professor Kardemara B. M. D <sup>count</sup> Thank you very much for my student's education</p>

## :1 Appendix

### The mission of intelligence group

1. Participation in the development and improvement of the theoretical and practical training of students in the Bachelor of Intelligence and  
Improving the scientific position of students and faculty members at the national level
2. Caring for unconscious patients in the operating room
3. Caring for anesthetized patients in the emergency department, intensive care unit and recovery unit. 4. Producing  
science in the field of anesthesia.



**Educational goals and group Educational The program<sup>2</sup> Appendix**

In line with the realization of the major goals of the faculty, the intelligence department aims to train efficient intelligence experts in accordance with scientific developments and to gain a distinguished position in the country in this field.

**Big goals:**

The purpose of establishing and implementing the Bachelor of Intelligence program is to train

graduates who can:

- In line with health, maintaining health and improving the level of care to the desired level and satisfying the patient be diligent
- Under the direct supervision of anesthesiologists, assist the anesthesiologist in anesthetizing, maintaining and reviving patients.
- Under the supervision of anesthesiologists, participate in the optimal care of patients hospitalized in the post-anesthesia care unit (PACU).
- To play a role in medical emergencies under the supervision of anesthesiologists.
- Proper maintenance of devices, equipment, devices and drugs related to anesthesia department, PACU
- Learn pain service and use it in practice.
- Learn the safety tips of the operating room and anesthesia and apply them in practice and to others as needed

teach

Specific goals:

- Improving the academic level of faculty members by participating in seminars, holding computer classes and presenting scientific articles, research projects, publishing and translating books
- Request for a license to start a master's degree in intelligence
- Providing the necessary equipment and specialized software for the intelligence laboratory
- Follow-up to eliminate the lack of reference books in the library

## Semester schedule of continuous bachelor's degree in Intelligence

prerequisite	Theoretical and practical lesson type	the unit		Name of Course	Semester	row
-	General	-	2	Tendency of the theoretical foundations of Islam (Islamic thought 1)	1	<b>First</b>
-	General	-	3	General English	2	
-	General	1	-	Physical education 1	3	
-	Foundation	0/5	1/5	Anatomy 1	4	
-	Foundation	-	2	Physiology 1	5	
-	Foundation	-	2	Physics of intelligence	6	
-	Foundation	-	2	Medical terminology	7	
-	Foundation	0/5	1/5	Microbiology and sterilization	8	
-	Foundation	-	1	biochemistry	9	
-	Exclusive 0/5		1/5	Principles of nursing and work in the operating room	10	
-	exclusive	-	1	Professional ethics in intelligence	11	
		2/5	17/5	Total		

prerequisite	type Lesson	the unit		Name of Course	Semester	row
		A practical	theory			
-	- General		2	Tendency of theoretical foundations of Islam (Islamic thought 2)	1	<b>Second</b>
Physical education 1	General	-	1	Physical education 2	2	
Anatomy 1	Foundation	0/5	1/5	Anatomy 2	3	
Physiology 1	Foundation	-	2	Physiology 2	4	
-	Foundation	1	2	Computer use	5	
-	Foundation	-	2	Psychology	6	
Physiology 1	Foundation	-	3	Basic principles of pharmacology	7	
Intelligence physics, physiology, 1 Anatomy, 1 principles of nursing	exclusive	-	3	Principles of anesthesia	8	
Microbiology, principles of nursing	internship	2	-	Nursing internship	9	
		3/5	11/5	Total		

prerequisite	Theoretical and practical lesson type	the unit		Name of Course	Semester	row
-	general	-	2	Islamic ethics	1	<b>Third</b>
-	0.5 general		1/5	First aid principles	2	
Anatomy 2 Physiology 2	Foundation	0/5	1/5	Semiotics and examinations Clinical	3	
General English, medical terminology	Foundation	-	3	Technical language	4	
-	General	-	3	Persian the literature	5	
Physiology 2	Foundation	-	2	Hematology	6	
Principles of anesthesia	private	-	2	Principles and methods of internship	7	
Principles of anesthesia	internship	4	-	pain management 1	8	
		5	15	Total		

prerequisite	Theoretical and practical lesson type	the unit		Name of Course	Semester	row
-	General	-	2	Familiarity with Islamic sources	1	<b>Fourth</b>
Anatomy, 2 physiology, 2 semiology, principles Pharmacology	Foundation	-	4	Physiopathology	2	
Dedicated to the principles of anesthesia, at the same time internship 2		-	4	Anesthesia method 1	3	
-	Foundation	1	2	Biostatistics and research methods	4	
Dedicated to the basic principles of pharmacology		-	3	Internship specific	5	
Internship 1, simultaneously Anesthesia method 1	internship	4	-	pharmacology 2	6	
		5	15	Total		

prerequisite	Theoretical and practical	the unit		Name of Course	Semester	row
		lesson	type			
-	general	-	2	History of Islamic culture and civilization	1	the fifth
First aid principles, Physiopathology	Foundation	0/5	1/5	medical emergency	2	
Anesthesia method 1 and At the same time internship 2	private	-	4	Anesthesia method 2	3	
Physiopathology	private	-	3	intensive care	4	
Physiopathology	exclusive	-	3	Internal surgery diseases	5	
Internship 2 and at the same time Anesthesia method 2	internship	4	-	Internship 3	6	
		4/5	13/5	Total		

prerequisite	Theoretical and practical	the unit		Name of Course	Semester	row
		lesson	type			
-	General	-	2	Islamic revolution	1	the sixth
Anesthesia method, 2 At the same time internship 3	exclusive	-	4	Anesthesia method 3	2	
-	General	-	2	Family Planning	3	
-	General	-	2	History of culture and civilization trend Iran and Islam	4	
-		-	1	Internship	5	
Internship, 3 at the same time Anesthesia method 3	Internship base	4	-	immunology 4	6	
-	exclusive	-	1	Management in anesthesia	7	
		4	12	Total		

prerequisite	Theoretical and practical lesson type	the unit		Name of Course	Semester row	
Anesthesia method 3	exclusive	-	2	Post-anesthesia care internship in	1	the seventh
-	internship	8	-	arena 1	2	
		8	2	Total		

prerequisite	Theoretical and practical lesson type	the unit		Name of Course	Semester row	
-	internship	8		Internship in the field 2	1	Eighth
		8		Total		

**Group perspective:<sup>3</sup> Appendix**

**Hushbari group perspective**

The faculty members of the group and the production of the Hushbari group intend to develop and promote this field and increase the scientific ability of students

And a clear example of doing training in the service of promotion the university and the national level and science, to always become one of the first-class educational groups of

Be the health of society.

## Exclusive group: General objectives: 4,

### Big goals

- 1- Training of efficient human resources in the field of intelligence
  - 2- Continuous improvement of knowledge and skills of students who will graduate from this field
  - 3- Setting up a master's degree in intelligence
  - 4- Efforts to improve professional performance and respond to the needs of educational and medical centers from a scientific and practical point of view
- 2- Development of research opportunities for faculty members
  0. Development of research opportunities for students

## Specific goals

1-1SO (improving the scientific level of faculty members through participating in seminars, holding computer classes and presenting papers

Scientific, research projects, book publishing and translation

1-1-Participating in seminars inside and outside the country during the program

1-2-Participation in presenting scientific-research papers during the program

1-3 Participation in research projects during the program

1-4 Participation in the compilation and compilation of books during the program

2- 1st (attempt and follow up to promote the trainers to the rank of assistant professor

**2-2** Correspondence with the Honorable Dean of Paramedical Faculty

2-2- Correspondence with the Honorable President of the University of Medical

Sciences - 2-3 Correspondence with the Honorable Vice-Chancellor of the University of Medical Sciences

2-4 Correspondence with the respected members of the Board of Trustees based in the University of Medical Sciences

3- 2ST (attempt to eliminate the lack of teaching materials and other educational aids

2-3-3 Requesting again from Mr. Lynn of the Faculty to buy teaching aids

1-3-3 Request again from the respected officials of the faculty to buy tracheal tube and....

4- 3ST (trying to get the cooperation of hospital personnel to train students

1-4-1 Trying to solve the problem of teaching fees of hospital experts - 4-2 Raising the problem of internship

in the society-oriented medical committee

2) ST 4) Follow up to continue the education of trainers

2-2 Correspondence with the Honorable Dean of Paramedical Faculty

2-2 Correspondence with the honorable president of the University of Medical Sciences

2-3 Correspondence with the Honorable Vice-Chancellor of the University of Medical Sciences

1-1 (WT) monitoring to create study opportunities for teachers

1-1 Correspondence with the Honorable Dean of Paramedical Faculty

- 1-2 Correspondence with the Honorable Vice Chancellor of the University -

1-3 Correspondence with the Honorable President of the University



## Intelligence: Management Duties Group Description Appendix: 5

1. Preparation of the implementation plan of educational and research tasks and services provided through the group based on the policy of the faculty council with the advice of the group members

before the beginning of the academic semester and report it to the dean of the faculty.

to each member of the group

2. Notifying the implementation plans of educational and research duties and services

3. Supervision of all educational and research activities and group services

4. Preparing the course schedule for each semester with the cooperation of the group members and submitting it to the dean of the faculty

2. Continuously revising the programs according to the latest progress and changes and developments and submitting these programs to the following authorities.

0. Forming and managing the group council meetings and sending the work report of the group's approvals, proposals and collective theories to the head of the faculty for executive coordination or

faculty.

during legal procedures and notices of the directives and regulations and approvals sent by the head of the

1. Proposing the financial needs of the group to the Dean of the Faculty

The official of the group and the proposal to prepare supplies, books, publications needed by the group to the dean of the faculty. Carrying out all correspondence. 3.

Proposing research projects that the group is ready to carry out directly or in cooperation with other groups to the Dean of the Faculty for approval in the University Research Council.

3. Assessing the annual work of group members and reporting it to the dean of the faculty

## Executive programs and relevant regulations in the internship of students in the intelligence department

introduction letter of the group for an approximate duration of 0-3 weeks for each group in the departments as described in the program of each internship course with the official

The following is executed:

1- The first day of internship to the briefing session in the intelligence group and theory sessions by the center's experts

is allocated

2- Presenting the relevant sample book to each student in the first semester to check performance and correct evaluation

Students at the end of the semester.

3 - From the second day: about 0-3 weeks of practical programs of each group in different educational centers according to the regulatory program of

They are held by the group and the coaches

4- Daily internships usually start from 3:00 to 13:00 and internships in the field in the morning.

or in the afternoon

2- The active participation of the student in the internship is mandatory.

### How to evaluate the trainees at the end of the semester:

A) The attendance and absence of students is done by the relevant expert or instructor.

b) Based on the presentation of the sample book by the student and the review of the evaluations made by the relevant instructors (evaluation).

General and specific evaluation of each department (and oral and practical exam which is usually done by the group director at the end of the semester).

be made

- The final score of the student is based on the average scores sent by the experts and trainers of the educational centers and the manager's evaluation

The group is calculated.

- If a student fails to obtain the minimum evaluation score in an educational center, he is obliged to pass

It is the above lesson again

- If the student does not succeed in obtaining a passing grade in a center in the second stage, he must re-select

The internship unit should take action in the field.